

State," and among these with the right of holding by the existing justices, county courts, that "shall possess and exercise the same powers, authority and jurisdiction as are possessed and exercised by other County Courts in this State," the county Courts, at the proper time, with the requisite number of magistrates in attendance, have power to appoint superintendents of common schools for their respective counties.

2. We do not wish to disturb the decision of any county which thinks differently on this point; but even in such cases we are decidedly of opinion that there is no necessity for stopping the common schools in these counties, while urgent considerations connected with the public good, demand that they should go on.

3. In such cases the superintendents of those old counties from which the new ones are taken, should, until the meeting of the next Assembly, continue to exercise jurisdiction over the school districts in these latter, taken from the former counties, considering the divided districts as one, and allowing the parts of the divided districts to act together until the meeting of the next Assembly.

4. It is recommended that the superintendents of the old counties do not undertake to re-model, or permanently to rearrange the districts of the new counties, leaving this to be done hereafter, by their own superintendents, acting at once for the whole county, and of course better able to consult the convenience of all its parts. The present arrangement is only to meet a temporary exigency, and the superintendents of the old counties will only make such alterations or modifications of the districts taken from the territory of their respective counties, as the present manifest interest of the public demands.

5. Wherever the superintendents of the old counties exercise jurisdiction over the school districts in the new counties, those wishing to teach in these new counties must obtain certificates from the examining committees of those counties from which the districts in which they wish to teach were taken.